

# Concept: Solving Two-Step Equations

Name: \_\_\_\_\_

## COMPUTER COMPONENT

**Instructions:** In follow the **Content Menu** path:  
**Equations > Solving Two-Step Equations**

Work through all Sub Lessons of the following Lessons **in order**:

- *Our Problem*
- *Examples With Tiles*
- *Examples Without tiles*

Additional Required Materials: *Pencil Crayons (red and blue)*

As you work through the computer exercises, you will be prompted to make notes in your notebook/math journal.

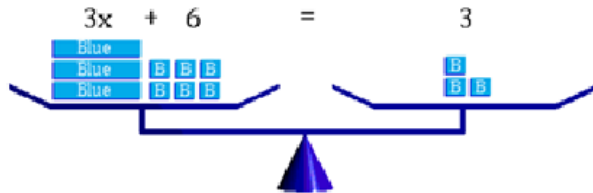
### NOTES:

**Remember:**

Tile	Represents
Blue Tile	
Red Tile	
+	

Solve the following examples with tiles as you fill in the blanks and keep the balance balanced:

Step 1       $3x + 6 = 3$



Step 2  $3x + 6 = 3$

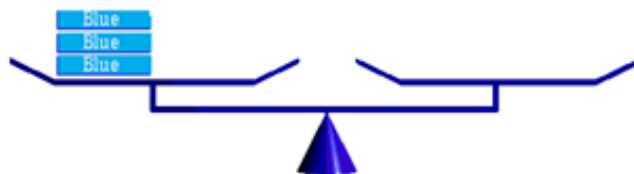


Isolate the x tile

Hint: Draw the appropriate number of red tiles (-1) over the blue tiles (+1).

Remember to keep the balance balanced.

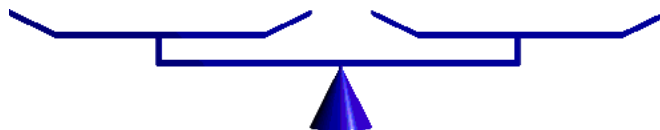
Simplify  $3x =$



Simplify

Remember to keep the balance balanced.

Step 3  $\frac{3x}{3} =$



$\therefore x =$

Rearrange each side into 3 equal groups.  
**divide** each side by 3.

Of the four examples with tiles, pick the one that you felt was the most difficult and model the steps:

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Circle the step(s) that was (were) the most difficult and explain why it was (they were) complicated.

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### Without Tiles

Fill in the blanks

Step 1: Rewrite the \_\_\_\_\_

Step 2: \_\_\_\_\_ the \_\_\_\_\_

*(Hint: Think of balancing the balance)*

- Perform the \_\_\_\_\_ operation on \_\_\_\_\_  
\_\_\_\_\_ of the equation.
- Determine which operation; (\_\_\_\_), (\_\_\_\_), (\_\_\_\_),  
or (\_\_\_\_)  
should be applied to \_\_\_\_\_ sides.

Step 3: \_\_\_\_\_

Step 4: \_\_\_\_\_ the \_\_\_\_\_

*(Hint: Keep the balance balanced)*

➤ Perform the \_\_\_\_\_ operation on \_\_\_\_\_  
 \_\_\_\_\_ of the equation.

➤ Determine which operation; (\_\_\_\_) or (\_\_\_\_)  
 should be applied to \_\_\_\_\_ sides.

Step 5: \_\_\_\_\_

Step 6: \_\_\_\_\_

**Example:**

**Solve for x** (*fill in the blanks*)

Step 1:  $7x + 9 = 51$

Step 2:  $7x + 9 \underline{\quad} = 51 \underline{\quad}$

Step 3: Simplify  $7x = \underline{\quad}$

Step 4:  $\underline{7x} = \underline{\quad}$

Step 5: Simplify  $x = \underline{\quad}$

Step 6: Check

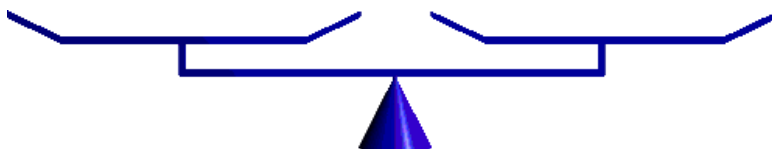
Left Side	=	$7x + 9$			
	=	$7(\underline{\quad}) + 9$			
	=	$\underline{\quad} + 9$			
	=	$\underline{\quad}$			
Right Side	=	$\underline{\quad}$			

**L.S. = R.S., the solution  $x = \underline{\quad}$  is correct.**

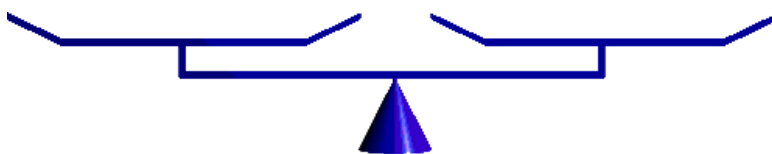
### OFF COMPUTER EXERCISES

 1. Given the equation  $3x - 4 = 8$ 

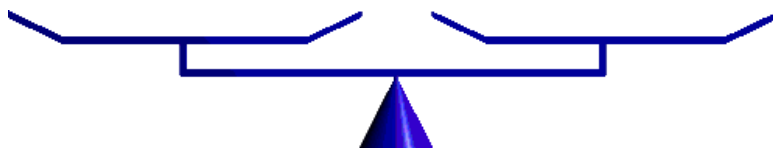
(a) Represent the equation on the balance by using tiles.



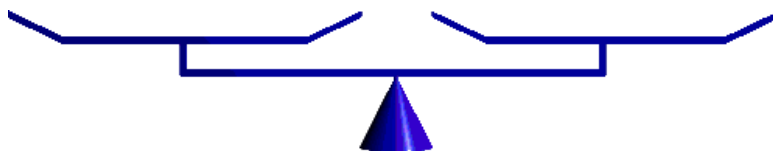
(b) Isolate the x tile by manipulating the tiles.



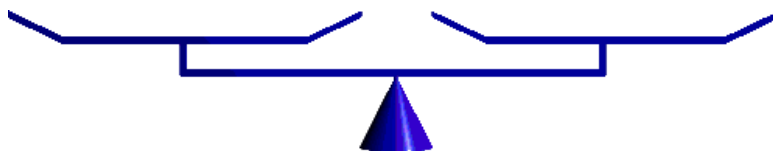
(c) Write the resulting equation and simplify it.



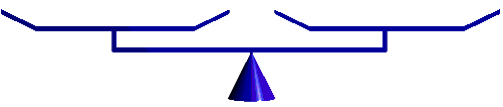
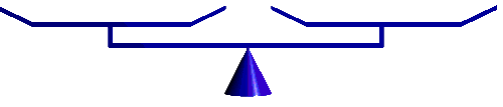
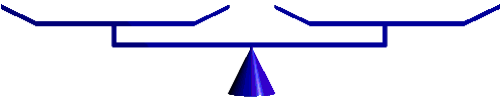
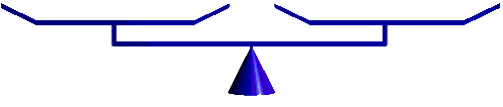
- (d) Isolate the  $x$  tile by rearranging the tiles and perform the appropriate operation.



- (e) Write the resulting equation and simplify it.



2. Solve the following equation  $14 = 3x + 2$  in two ways.

With the Balance	Without the Balance
	Write the equation <hr/>
	Subtract 2 from both sides <hr/>
	Simplify <hr/>
	Isolate $x$ and divide both sides by 3 <hr/>
	Simplify <hr/> Check: <hr/>

(a) Which method did you prefer? Why?

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3. Solve each equation. *Be sure to write out all of your steps and to check each answer.*

(a)  $2x - 5 = 7$

(b)  $-5y + 3 = 8$

(c)  $3z - 7 = 11$

(d)  $25 = 2m + 5$

(e)  $3 = 2a + 7$

(f)  $0.9x - 0.4 = 3.2$

(g)  $\frac{1}{3}r - 4 = 1$

(h)  $\frac{1}{4}m + 2 = 5$

(i)  $0.9x = 9$

(j)  $7p - 1 = 34$